CONSERVATION EDUCATION IN NEW MEXICO

A new initiative to teach our youth the truth about wildlife conservation in New Mexico



CONSERVATION EDUCATION CURRICULUM

Curriculum focuses on four core concepts:

- 1. What is Wildlife
- 2. Habitat
- 3. Population Dynamics
- 4. The Value of Wildlife

Share our Mission:

Define Conservation:

Conservation: The WISE use of natural resources

Preservation: The NONuse of natural resources

To provide and maintain an adequate supply of wildlife and fish within the state of New Mexico by utilizing a flexible management system that provides for their protection, conservation, regulation, propagation, and for their use as public recreation and food supply.

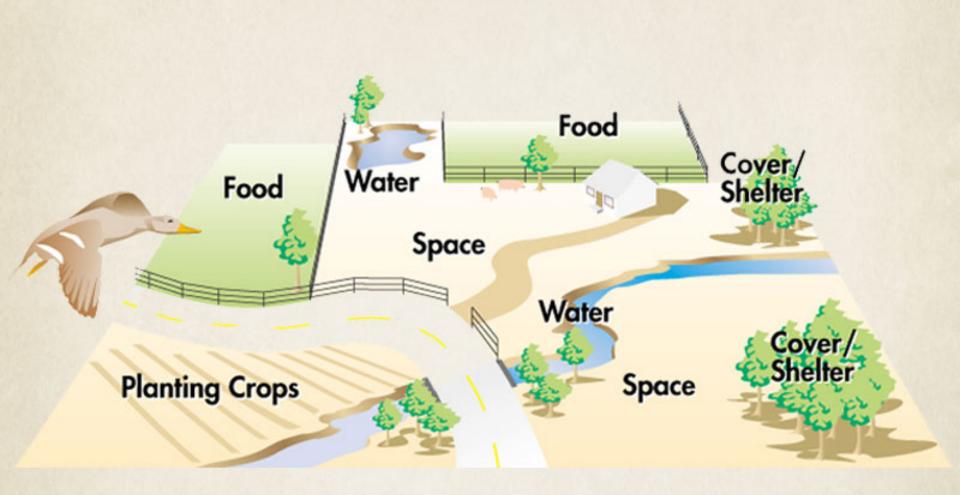
WHAT IS WILDLIFE?

Students learn the difference between wildlife, domestic, tame and feral animals.



HABITAT

Students learn about diverse habitats in New Mexico and the importance of arrangement.



POPULATION DYNAMICS

Students learn about processes which cause populations to fluctuate; birth rates, natural and harvest mortality, migrations, disease, carrying capacity and human conflicts.

CARRYING CAPACITY

STARVATION

CONJULATION LO

PREDATOR

ANNUAL

WILDLIFE IS VALUABLE

Students learn who pays the bills and get a better understanding about who we are and what we do.



WILDLIFE CYCLE OF SUCCE\$\$

Hunters, anglers, boaters and recreational shooting sports participants purchase equipment.

OR/

RESULT: More wildlife, better hunting, fishing, boating and wildlifeoriented recreation.

Manufacturers pay an excise tax on that equpment.

State fish and wildlife agencies implement wildlife management programs and projects. U.S. Fish and Wildlife Service allocates funds to state fish and wildlife agencies.

WHO PAYS THE BILLS?

\$21,000,000



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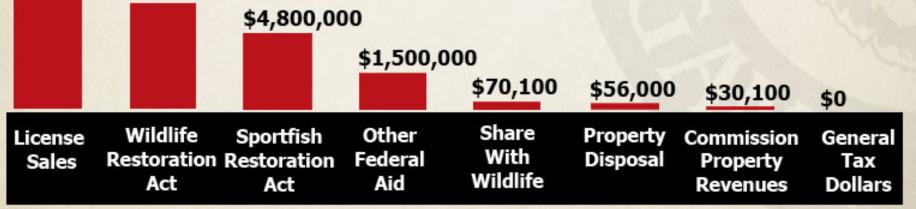


\$5,200,000

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CONSERVATION EDUCATION CURRICULUM

Curriculum Development Timeline:

- Curriculum Development Team began work in December 2011
- Curriculum will be completed late February 2012
- Department staff will be trained on delivery of message in March
- Classes will begin to be taught mid-April

Target Market:

- Target Age Group: Ages 10-11
- Target Locations: 5th Grade classrooms statewide
- Target Dates: Mid-April through May
- Delivery: Department Staff will teach a minimum of 4 classes during the targeted timeframe.

